



Many students do not have access to high quality learning opportunities during the summer. As a result, they experience a regression in reading and math skills called summer slide.

Research demonstrates that the summer slide contributes to an achievement gap between lowincome students and their more affluent peers. These students start the new school year at a disadvantage, struggling to catch up with classmates.

The effect is cummulative and can result in a 3-year gap by the time students enter 4th grade.

Immersive summer and school year programs like those offered by Horizons at SHU:

- Support SEL, cognitive and academic development
- Reduce risky behaviors
- Promote wellness
- Provide safe and supportive environments

"[During the pandemic] a lot of us missed a lot of time, a lot of days. It was so hard to learn

> So, what my husband did ... he called on Horizons and he said, 'Horizons, can you come in and can you teach our kids and make it so much fun?'

over Zoom, didn't you think?

Horizons did just that."

Dr. Jill Biden After visiting Horizons Programs

Mitigating summer slide encourages all children to reach their full potential.

WHAT CAN WE DO ABOUT IT?



Joyful Reading Let kids read what they want, explore new genres



Kinesthetic Learning Use movement and play to enrich academic content



Real World Experiences Intentional experiences help to reinforce what kids are learning



Curiosity and Creativity Creatively explore the world through their senses and imagination and encourage critical thinking

THE IMPORTANCE OF SCHOOL YEAR PROGRAMMING

Closing the opportunity gap between underresourced and middle income communities can be approached on many levels. Horizons at SHU engages children throughout the school year in many ways.



SOCIAL-EMOTIONAL LEARNING OPPORTUNITIES through intentional group activities, help build and foster

through intentional group activities, help build and foster relationships, grow important skills such as communication, teamwork, and self-awareness.



COMMUNITY CONNECTION develops a critical sense of belonging. Educational communities that have a culture of equity and belonging report higher academic outcomes, a positive school climate, reduction in social isolation, and higher engagement among students.

3 CRITICAL HOURS

Research shows that the hours of 3pm-6pm, are critical for youth in urban communities. Horizons offers The After School Club to create a space that provides opportunities for homework support, mentorship, recreational activities, enrichment, and a well balanced dinner.





ACADEMIC SUPPORT such as tutoring and homework help, help improve academic outcomes for youth who may not otherwise have access to these resources.



EXPOSURE TO NEW OPPORTUNITIES and experiences like sports, music, art, and leadership development broadens horizons and provides pathways to new interests and passions.